

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information**Department:** Skills Development**Submitter**

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Course Prefix and Number: ABE - 012**# Credits:** 0**Contact hours**

Lecture (# of hours):
Lec/lab (# of hours): 120
Lab (# of hours):
Total course hours: 120

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Adult Basic Education (ABE)**Course Description:**

Instruction offered to improve reading, writing, and math skills in order to transition to college classes, GED preparatory classes, or career related goal. Students must be 16 years old.

Type of Course: Developmental Education**Can this course be repeated for credit in a degree?****No**

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

- Summer**
- Fall**
- Winter**
- Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. achieve a score of 236 or better on the CASAS reading post test,
2. complete the 15 item pre or post test in the Breakthrough to Math series (book one, Level one) with 85% accuracy,

3. determine the purpose for reading a basic, real-life text or writing in a basic, real-life context,
4. identify and select strategies for reading and writing, including using context clues, recognizing patterns, and using appropriate adaptive tools;
5. compose and write 5 complete sentences,
6. identify problems that require a mathematical approach,
7. determine level of accuracy needed to estimate and predict,
8. communicate reasoning in written, verbal, or visual format;
9. integrate new reading, writing and math skills with prior knowledge,
10. operate a computer and perform basic word processing.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Reading
2. Grammar
3. Sentence structure
4. Math skills
5. Math applications
6. Technology

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

: